

Educational Ethics and Core Values

The role of the teaching profession in society cannot be overestimated. The teachers share knowledge with their students and serve as an example for young people of how socially responsible people should position themselves in society. According to Hansen (2019), the teaching profession imposes several ethical standards on educators, which can be generalized as the commitment to students and the profession. In this context, I see my teaching practice adhering to these standards through the core values of Creativity, Respect, Grit, Identity, and Connection.

Creativity

Creativity is one of the core values in the educational process because of the ability to look at any issue from a different perspective and to generate ideas for innovative problem-solving. This quality symbolizes the unity of the mind and the senses, which helps to pick up practices to facilitate the understanding of the mentees and can help to increase motivation in the learning process. In my practice, this quality is essential because it creates the possibility of organizing new activities to force students' development. Each student is an individual, and the universality of the approach requires creative shaping and developing unique tasks and movements. Ethical standards imply the usefulness and healthy innovativeness of invented methods and activities. It is important for the teacher since any creative idea must have its positive meaning and purpose in practice.

Respect

Respect must be shown on a two-way level and thereby enhance the effectiveness of the teacher's teaching and actions with full participation in each student's activities. Respectful and supportive relationships are the norm and a prerequisite for teachers' and students' diverse and successful development. In my dance studio, by establishing a respectful atmosphere, I ensure that students are not embarrassed or lag behind and improve their results. In teacher practice, it is a

mutual respect that contributes to the development of the rest of the qualities and success of the students. The ethical standards of this relationship are maintained by the interaction between students and teachers, highlighting the dignity and equality of each. In this sense, respect promotes motivation and self-confidence in students.

Grit

Grit is defined by resilience, determination, and a firm belief in the need to achieve goals despite obstacles. In my practice, this quality is a must and helps me to succeed in my interactions, even with students with low motivation. Seeing my confidence, children relate better to the tasks at hand and acquire their own self-confidence in repeating motions or information after me. In terms of ethics, having the courage to help students does not violate their rights. Being respectful in this process achieves the efficiency and productivity I need in my work.

Identity and Connection

Undoubtedly, personality is vital to teachers because it determines their understanding of their place, work, and actions. However, in my practice, I pay attention not only to my identity but likewise to the individuality of each student. Only in the case of understanding and acceptance can a full-fledged connection be established, which maximizes the effectiveness of learning. An example of this would be one-on-one sessions at my dance studio to determine what the student needs and understand what I can give him or her. Establishing this kind of connection in the process of becoming an individual is especially helpful for young students, coaching them in defining their own goals and place in society (Malone, 2019). It is entirely consistent with ethical standards in the field, as it increases the usefulness of pedagogical efforts.

Conclusion

In their work, teachers have significant ethical commitments to their students and their profession, which can be achieved through valuing Respect, Creativity, Grit, Identity, and Connection. These qualities are interrelated, and it is their intertwining that ensures tremendous success in finding a connection with students and the overall effectiveness of the teaching process. Respectful and equitable treatment of students, consistent and confident action in the learning process, and a creative and flexible approach to solving any problems that arise are the keys to successful teaching practice.

References

Hansen, D. T. (2019). *Ethical visions of education: Philosophies in practice*. Teachers College Press.

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